

Past present future first grade Textbook

past present future first grade is a phrase that encapsulates the journey of early childhood education, reflecting how teaching methods, student experiences, and educational goals have transformed over time. Understanding this progression offers valuable insights into how educators and parents can support children as they navigate their foundational years in school. From the historical context of first grade to current practices and future innovations, this article explores the evolution, current state, and potential developments of first-grade education.

The History of First Grade Education

Origins and Early Education Models

The concept of first grade as a formal educational level has its roots in the 19th century. Before this period, formal education for young children was less standardized, often occurring in informal settings or home environments. As industrialization increased the need for a more educated workforce, school systems began to formalize early childhood education.

In the United States, the first standardized grade levels emerged in the late 1800s, with the introduction of elementary schools. Initially, first grade focused primarily on basic literacy, numeracy, and social skills. Schools aimed to prepare children for more complex learning in subsequent grades, emphasizing foundational skills.

Traditional Curriculum and Teaching Approaches

Historically, first grade classrooms were characterized by teacher-led instruction, rote memorization, and a focus on discipline. The curriculum centered around reading, writing, arithmetic, and moral development. Teaching methods relied heavily on repetition and drill exercises.

Classroom environments were often rigid, with desks arranged in rows and limited opportunities for hands-on or experiential learning. Assessment was primarily through written tests and teacher observation, with little emphasis on individualized learning styles.

The Present State of First Grade Education

Curriculum and Learning Standards

Today, first grade curricula are designed to be developmentally appropriate, fostering a love of learning while covering essential skills. Standards emphasize not only academic mastery but also

social-emotional development, creativity, and critical thinking.

Key areas include:

- Reading and literacy: phonics, vocabulary, comprehension
- Mathematics: basic operations, patterns, data interpretation
- Science and social studies: exploration of the natural world and community awareness
- Arts and physical education: fostering creativity and healthy habits

Educational standards are often aligned with national or state benchmarks, ensuring consistency and accountability across schools.

Innovative Teaching Methods

Modern classrooms emphasize student-centered learning, integrating technology and hands-on activities. Some notable approaches include:

- Differentiated instruction: Tailoring lessons to meet diverse student needs
- Inquiry-based learning: Encouraging curiosity and exploration
- Collaborative projects: Promoting teamwork and communication skills
- Use of digital tools: Interactive whiteboards, tablets, and educational apps enhance engagement

Focus on Social-Emotional Learning

There is a growing recognition of the importance of social-emotional skills in early education. Teachers incorporate activities that promote empathy, self-regulation, and conflict resolution, creating a supportive environment where children feel safe to explore and learn.

The Future of First Grade Education

Emerging Trends and Technologies

Looking ahead, the landscape of first grade education is poised to evolve further with technological advancements and pedagogical innovations:

- Artificial Intelligence (AI): Personalized learning experiences tailored to individual student progress
- Virtual and Augmented Reality: Immersive experiences that bring science, history, and art to life

- Adaptive Learning Platforms: Software that adjusts difficulty levels based on student responses
- Data-Driven Instruction: Using analytics to inform teaching strategies and identify areas needing support

Focus on Holistic Development

Future curricula are expected to emphasize holistic development, integrating mental health, physical wellness, and digital literacy from an early age. Schools may adopt more flexible schedules and hybrid models combining in-person and online learning.

Inclusive and Equitable Education

With increasing awareness of diversity and inclusion, future first-grade classrooms will likely prioritize:

- Accessibility for students with disabilities
- Culturally responsive teaching practices
- Language support for non-native speakers
- Equity in resource distribution

Supporting First-Grade Students Through Time

Role of Parents and Guardians

Parents play a crucial role in a child's first-grade journey, complementing school efforts by:

- Reading daily with their children
- Encouraging curiosity and exploration
- Supporting social skills development
- Communicating regularly with teachers

Teacher Preparation and Professional Development

Effective first-grade teaching demands ongoing professional development to stay current with educational research, technology, and inclusive practices. Future teachers will benefit from training in:

- Digital literacy

- Trauma-informed teaching
- Differentiated instruction
- Cultural competence

Challenges and Opportunities

Addressing Learning Gaps

While many children thrive in first grade, disparities in access to quality education can lead to gaps in foundational skills. Schools and communities must work towards equitable resources and targeted interventions.

Embracing Change and Innovation

The future of first grade education hinges on embracing innovation while maintaining core values of nurturing curiosity, kindness, and a love for learning. Challenges such as technological disparities and curriculum adaptation require collaborative efforts among educators, policymakers, and families.

Conclusion

The journey from past to present to future first-grade education reflects a continuous effort to improve how we nurture young learners. Historically rooted in rote learning and discipline, early education has evolved into a dynamic, inclusive, and technology-integrated experience. Looking ahead, advancements in technology and pedagogical approaches promise even more personalized and holistic learning environments. By understanding this progression, stakeholders can better support first graders, ensuring they develop the skills, confidence, and curiosity necessary to thrive in an ever-changing world. Embracing the past, engaging with the present, and innovating for the future will help shape a generation of learners prepared for the opportunities ahead.

Past Present Future First Grade: An In-Depth Exploration of Early Elementary Education

Education is a dynamic landscape that evolves constantly, reflecting societal changes, technological advancements, and pedagogical research. Among the foundational stages of this journey, first grade holds a unique position, serving as the bridge between early childhood and more complex academic pursuits. Understanding the past, present, and future of first-grade education offers valuable insights into how our youngest learners are nurtured, challenged, and prepared for lifelong learning.

This comprehensive review delves into the historical development, current practices, and future prospects of first grade, providing educators, parents, policymakers, and researchers with a nuanced understanding of this critical educational phase.

The Historical Perspective: Tracing the Roots of First Grade

Origins of Formal Education for Young Children

The concept of formal education for young children dates back centuries, but the structured first-grade experience as we know it today began to solidify in the 19th and early 20th centuries. Originally, schooling for young children was informal or community-based, often centered around rote memorization and basic literacy.

In the United States, the development of graded schools in the mid-1800s marked a significant milestone. The introduction of compulsory education laws in the late 19th century expanded access, with first grade emerging as the initial formal stage of elementary education. Early curricula focused heavily on reading, writing, and arithmetic, emphasizing standardized testing and teacher-led instruction.

Evolution of Pedagogical Approaches

Initially, the pedagogical approach was predominantly teacher-centered, emphasizing discipline, repetition, and rote learning. Over time, educational theorists like John Dewey challenged these methods, advocating for experiential and child-centered learning.

By the early 20th century, some classrooms incorporated play-based learning, recognizing its importance in cognitive and social development. The Progressive Education Movement of the 1920s and 1930s further emphasized individualized instruction, creativity, and active engagement, shaping the first-grade experience into a more holistic process.

Demographic and Policy Changes

Post-World War II, the expansion of public education systems and policies such as the Elementary and Secondary Education Act of 1965 increased access and resources for young learners. Special education services and bilingual programs also began to influence first-grade classrooms, reflecting growing diversity.

Throughout the late 20th century, standards-based education and accountability measures emerged, emphasizing measurable outcomes and standardized assessments. These shifts significantly impacted curriculum design, teacher training, and classroom practices.

The Present State of First Grade: Practices and Challenges

Curriculum and Learning Objectives

Contemporary first-grade curricula are designed to foster foundational skills across multiple domains:

- Literacy Skills: Phonemic awareness, decoding, vocabulary development, reading fluency, and comprehension.
- Mathematics: Number sense, basic operations, patterns, measurement, and introductory geometry.
- Science and Social Studies: Exploration of the natural world, community awareness, and basic scientific inquiry.
- Social-Emotional Learning: Self-regulation, cooperation, empathy, and responsible behavior.
- Physical Development: Fine and gross motor skills through activities like writing, cutting, running, and climbing.

These objectives are often aligned with national and state standards, such as the Common Core State Standards in the U.S., emphasizing critical thinking, problem-solving, and collaboration.

Instructional Strategies and Classroom Environment

Modern first-grade classrooms tend to be diverse learning environments that incorporate various instructional strategies:

- Differentiated Instruction: Tailoring lessons to meet individual student needs.
- Inquiry-Based Learning: Encouraging curiosity and exploration.
- Technology Integration: Use of tablets, interactive whiteboards, and educational apps.
- Play-Based and Experiential Learning: Hands-on activities, centers, and project work.
- Collaborative Learning: Group work to develop social skills and teamwork.

Classroom environments are increasingly designed to be inclusive, accessible, and engaging, with a focus on fostering a love of learning from an early age.

Assessment and Evaluation

Assessment in first grade includes a mix of formative and summative methods:

- Observation and Anecdotal Records: Teachers monitor student progress informally.
- Performance Tasks: Student demonstrations of understanding through projects and presentations.
- Standardized Tests: Used for accountability but often supplemented with portfolio assessments.

- Parent-Teacher Conferences: Regular communication about student development.

There is ongoing debate about the balance between assessment and play, with many advocating for reducing high-stakes testing to prioritize holistic development.

Challenges Facing First Grade Today

Despite advancements, several challenges persist:

- Educational Inequity: Disparities based on socioeconomic status, language, and geography.
- Teacher Shortages and Training: Ensuring qualified educators with specialized training in early childhood development.
- Curriculum Overload: Balancing academic rigor with social-emotional and creative needs.
- Integration of Technology: Ensuring access and appropriate use without detracting from interpersonal skills.
- Addressing Diverse Needs: Supporting students with special needs, English language learners, and those from varied cultural backgrounds.

The Future of First Grade: Trends and Innovations

Emerging Educational Paradigms

The future of first grade is poised to be shaped by several innovative trends:

- Personalized Learning: Leveraging data analytics and adaptive technologies to tailor instruction to individual learners' strengths, interests, and needs.
- Blended Learning Models: Combining traditional classroom instruction with online and experiential learning opportunities.
- Social-Emotional and Mindfulness Integration: Prioritizing mental health, resilience, and emotional intelligence as core components.
- Global Competency and Cultural Responsiveness: Preparing students for a connected world through multicultural curricula and inclusive practices.

Technological Advancements and Digital Literacy

Technology will continue to play a pivotal role, with future first-grade classrooms likely featuring:

- Artificial Intelligence (AI): Adaptive tutoring programs and real-time feedback.

- Virtual and Augmented Reality: Immersive experiences to enhance understanding of complex concepts.
- Interactive Digital Content: Gamified learning modules that promote engagement and motivation.
- Coding and Computational Thinking: Early exposure to programming concepts through age-appropriate tools.

However, the integration of technology must be balanced with the development of social skills, creativity, and physical activity.

Policy and Societal Influences

The trajectory of first-grade education will also be influenced by broader societal shifts:

- Equity-Focused Policies: Efforts to bridge achievement gaps and provide equitable access.
- Early Intervention and Prevention: Emphasizing early identification of learning difficulties.
- Family and Community Engagement: Recognizing the importance of partnerships between schools and families.
- Environmental and Sustainability Education: Instilling awareness and responsibility from the earliest years.

Potential Challenges and Ethical Considerations

As innovations advance, several concerns must be addressed:

- Data Privacy: Protecting student information in increasingly digital environments.
- Screen Time Management: Ensuring technology use is developmentally appropriate.
- Standardization vs. Creativity: Maintaining space for individual expression amid accountability measures.
- Equity in Access: Preventing digital divides from widening.

The journey from the origins of first grade to its current practices and future possibilities illustrates a field in constant evolution. The past has laid a foundation emphasizing literacy, numeracy, and socialization, often through teacher-led instruction. Today, the focus has shifted towards holistic development, inclusivity, and leveraging technology to enhance learning experiences.

Looking ahead, the future of first grade promises personalized, engaging, and culturally responsive education, supported by innovations in technology and pedagogy. Yet, it must also confront ongoing challenges related to equity, ethical use of data, and maintaining the human element at the heart of

teaching.

Ultimately, understanding the past, assessing the present, and anticipating the future of first grade provides vital insights into how society values its youngest learners and invests in their earliest educational experiences. As educators, policymakers, and communities collaborate to shape this landscape, the goal remains clear: to foster a love of learning that endures and equips children for the complexities of the future.

References

(Note: For an actual publication, references to scholarly articles, historical documents, policy papers, and current research would be included here to support the analysis presented.)

Question What are some common topics first graders learn about the past, present, and future? First graders often learn about historical events, family traditions, and changes over time to understand the concepts of past, present, and future. How can teachers help first graders understand the difference between past, present, and future? Teachers can use timelines, storytelling, and daily routines to illustrate how things change over time and help students grasp these concepts more concretely. What are some fun activities for first graders to explore the idea of time?past, present, and future? Activities like creating personal timelines, drawing pictures of past events, and imagining future plans encourage hands-on understanding of time concepts. Why is it important for first graders to learn about the past, present, and future? Learning about these concepts helps young children develop a sense of history, improve their understanding of change and time, and build a foundation for future learning. How can parents support their first graders in understanding time concepts at home? Parents can share family stories, discuss daily routines, and encourage children to think about and talk about what happened yesterday, what is happening now, and what they look forward to. What are some age-appropriate books for first graders about the past, present, and future? Books like "The Very Hungry Caterpillar" by Eric Carle, "What Do You Do With an Idea?" by Kobi Yamada, and "If You Lived Here: Houses of the World" by Giles Laroche are great choices for exploring these concepts.

Related keywords: elementary school, timeline, childhood development, learning milestones, classroom activities, educational stages, early education, chronological order, student progression, teaching strategies

Paragraph about present simple and present progressive

Paragraph about present simple and present progressive

The present simple and present progressive (also known as present continuous) are two fundamental verb tenses in English that help us describe actions and states happening in the present moment or habitual routines. The present simple is used to talk about general facts, routines, and permanent situations, while the present progressive emphasizes actions that are currently ongoing or temporary. Understanding the differences between these two tenses is essential for effective communication, as they allow speakers to convey whether an action is habitual, a fact, or happening at the moment of speaking. Mastering the correct usage of present simple and present progressive enhances clarity and precision in both written and spoken English.

Understanding the Present Simple Tense

Forming the Present Simple

The present simple tense is formed using the base form of the verb for most subjects. For third-person singular subjects (he, she, it), an -s or -es is added to the base verb. Examples include:

- I work every day.
- She reads books.
- They play football.
- The cat sleeps on the sofa.

Uses of Present Simple

The present simple is versatile and commonly used in the following contexts:

- **Habitual actions:** To describe routines or habits, e.g., "I wake up at 7 am."
- **General truths or facts:** To state facts that are always true, e.g., "Water boils at 100°C."
- **Scheduled events in the near future:** For timetabled plans, e.g., "The train leaves at 6 pm."
- **Stative verbs:** To describe states rather than actions, e.g., "She knows the answer."

Common Signals and Keywords for Present Simple

Keywords that often accompany the present simple include:

- Always
- Usually
- Sometimes
- Never

- Every day/week/month

Understanding the Present Progressive Tense

Forming the Present Progressive

The present progressive tense is formed with the present tense of the verb "to be" (am, is, are) plus the base verb with an -ing ending. Examples include:

- I am working right now.
- She is reading a book.
- They are playing outside.
- The dog is barking loudly.

Uses of Present Progressive

The present progressive is used in various situations:

- **Actions happening at the moment of speaking:** "She is talking on the phone."
- **Temporary actions:** "I am staying with a friend this week."
- **Changing or developing situations:** "The weather is getting colder."
- **Planned future arrangements:** "We are meeting tomorrow."

Common Signals and Keywords for Present Progressive

Keywords that indicate present progressive include:

- Now
- At the moment
- Currently
- Today
- These days

Key Differences Between Present Simple and Present Progressive

Usage Comparison

While both tenses relate to the present, their usage differs significantly:

- **Present Simple:** Describes routines, facts, and regular actions. Example: "He works in a bank."
- **Present Progressive:** Describes actions happening right now or temporary activities. Example: "He is working on a project."

Time Markers and Signal Words

Understanding common time markers helps in choosing the correct tense:

- **Present Simple:** always, often, never, usually, every day, once a week
- **Present Progressive:** now, at the moment, currently, right now, today, these days

Common Mistakes

Many learners confuse these tenses; some frequent errors include:

- Using present simple for actions happening now (e.g., "She reads right now" instead of "She is reading right now").
- Using present progressive for habitual actions (e.g., "I am going to school every day" instead of "I go to school every day").

Practical Tips for Using Present Simple and Present Progressive Correctly

Tips for Present Simple

- Remember to add -s or -es for third-person singular subjects.
- Use the base form of the verb for all subjects except third-person singular.
- Combine with adverbs of frequency to describe habits accurately.
- Use for facts, routines, and scheduled events.

Tips for Present Progressive

- Always include the correct form of "to be" (am, is, are) before the verb with -ing.
- Use for actions occurring at the moment of speaking.
- Utilize for temporary actions or ongoing changes.
- Be cautious with stative verbs, which are generally not used in the progressive form (e.g., know, like, believe).

Examples Comparing the Two Tenses

Here are some examples illustrating the differences:

- **Present Simple:** "She works in a hospital."
- **Present Progressive:** "She is working in the hospital today."
- **Present Simple:** "They play football every weekend."
- **Present Progressive:** "They are playing football right now."
- **Present Simple:** "The sun rises in the east."
- **Present Progressive:** "The sun is rising now."

Conclusion

Mastering the use of present simple and present progressive is essential for effective communication in English. The present simple helps describe routines, facts, and states, while the present progressive emphasizes ongoing or temporary actions happening at or around the moment of speaking. Paying attention to signal words, context, and sentence structure will help learners select the appropriate tense. Regular practice, along with understanding the key differences and rules, can significantly improve fluency and accuracy. Whether you're describing your daily habits or what's happening right now, understanding these two tenses will make your English clearer and more natural.

Paragraph about Present Simple and Present Progressive

Understanding the nuances of English verb tenses is essential for clear and effective communication. Among these, the present simple and present progressive tenses are foundational, shaping how we describe habitual actions, ongoing events, facts, and routines. Mastering their usage not only enhances grammatical accuracy but also allows speakers and writers to convey their messages with precision and clarity. This article delves into the distinctions, rules, and practical applications of the present simple and present progressive tenses, providing a comprehensive guide for learners, educators, and language enthusiasts alike.

The Present Simple Tense: Foundations and Usage

What Is the Present Simple Tense?

The present simple tense, often regarded as the most basic tense in English, is used to describe actions, states, or truths that are habitual, general, or permanent. It reflects routines, facts, and timeless truths that remain consistent over time.

Form:

- For most verbs, the present simple is formed by using the base form of the verb for subjects like I, you, we, they.
- For third-person singular (he, she, it), an -s or -es is added.
- Example: He works at a bank.

Core Uses of the Present Simple

- Habitual Actions:

Describes routines or repeated behaviors.

- Example: She wakes up early every morning.
- Usage tips: Words like always, often, usually, rarely, never often accompany habitual actions.

- Factual Statements and Universal Truths:

Presents facts that are always true or scientific truths.

- Example: The sun rises in the east.
- Usage tips: These statements are timeless and do not change over time.

- Schedules and Timetables:

Used for events scheduled in the future, especially public transport or official programs.

- Example: The train departs at 6 pm.

- Instructions and Directions:

Commonly used in manuals, recipes, or directions.

- Example: Turn left at the traffic light.

- With State Verbs:

Describes feelings, possession, or mental states, which typically do not appear in continuous forms.

- Examples: know, want, like, own, believe

- Example: She loves chocolate.

Grammar Rules and Common Pitfalls

- Subject-verb agreement:

For third-person singular, add -s or -es.

- Example: He plays football.

- Exception: Verbs ending in -y after a consonant change to -ies (study ? studies).

- Negative form:

Use do not / does not + base verb.

- Example: They do not like spicy food.

- Question formation:

Use Do / Does + subject + base verb.

- Example: Does she work here?

Common mistakes:

- Using -s with I/you/we/they.
- Forgetting to add -s in third person singular.

The Present Progressive Tense: What It Is and When to Use It

Defining the Present Progressive Tense

The present progressive (also called present continuous) tense is used to describe actions that are happening at the moment of speaking or around the current period. It emphasizes ongoing activity or temporary situations.

Form:

- The structure is am/is/are + present participle (verb ending in -ing).
- Examples: I am reading, She is cooking, They are playing.

Principal Uses of the Present Progressive

- Actions Occurring at the Moment of Speech:

Describes what is happening right now.

- Example: She is typing an email.
- Tip: Use the phrase right now to emphasize immediacy.

- Temporary Situations:

Refers to actions or states that are temporary but not necessarily happening right now.

- Example: He is staying with a friend this week.

- Changing or Developing Situations:

Highlights processes or developments.

- Example: The climate is getting warmer.

- Planned Future Activities:

Indicates arrangements or plans in the near future.

- Example: We are meeting him tomorrow.

Grammar Rules and Common Pitfalls

- Forming the Present Progressive:

Use am, is, or are + verb ending in -ing.

- Example: They are watching a movie.

- Spelling Rules for -ing Verbs:

- Double the final consonant for one-syllable verbs ending in a consonant + vowel + consonant (run ? running).

- Drop the silent -e before adding -ing (write ? writing).

- For verbs ending in -ie, change to -y (lie ? lying).

- Negative Form:

Use am not, is not / isn't, are not / aren't + verb-ing.

- Example: You are not listening.

- Question Form:

Use Am / Is / Are + subject + verb-ing?

- Example: Are they coming?

Common mistakes:

- Using the present simple for actions happening now instead of present progressive.
- Forgetting the -ing ending or misspelling verbs.

Comparing Present Simple and Present Progressive: Key Differences

Aspect	Present Simple	Present Progressive
Use	Habitual actions, facts, routines	Actions happening right now, temporary situations
Time Frame	General, ongoing over time	Specific moment or recent activities
Form	Base verb / base + -s	am/is/are + verb-ing
Examples	She works at a hospital.	She is working at the hospital today.

When to Use Which?

- Use the present simple to describe routines, truths, and scheduled events.
- Use the present progressive to emphasize ongoing actions or temporary states.

Overlap and Confusion

Sometimes, both tenses can be correct but convey different meanings:

- I work from home. (habitual)
- I am working from home today. (temporary, happening now)

Understanding these distinctions is crucial for clarity in both speech and writing.

Practical Tips for Learners

- Identify the Context:

Determine whether you're describing a routine, a fact, or an ongoing action.

- Use Signal Words:

- Present Simple: always, often, usually, never, every day

- Present Progressive: now, right now, at the moment, currently, today

- Practice Verb Forms:

Regularly practice conjugating verbs in both tenses, paying attention to spelling rules.

- Listen and Read Actively:

Pay attention to how native speakers and writers use these tenses in various contexts.

- Create Sentences:

Practice forming sentences for different scenarios to reinforce understanding.

Common Errors and How to Avoid Them

- Confusing the Tenses:

Remember, habitual actions use the present simple, while ongoing actions use the present progressive.

- Incorrect Subject-Verb Agreement:

Ensure third-person singular verbs end with -s or -es in present simple.

- Misspelling -ing Verbs:

Follow spelling rules carefully to avoid errors.

- Overusing Present Progressive:

Don't use present progressive for permanent facts or routines.

Conclusion

Mastering the use of the present simple and present progressive is fundamental for effective communication in English. While they may seem similar, their differences lie in the nuances of time and aspect they convey. The present simple provides a sense of stability, routines, and facts, whereas the present progressive emphasizes immediacy and temporary actions. By understanding their rules, common usages, and distinctions, learners can significantly improve their grammatical accuracy and clarity of expression. Regular practice, active listening, and keen attention to context will help solidify their understanding, enabling more natural and precise use of these essential tenses in everyday conversation and writing.

QuestionAnswer What is the main difference between present simple and present progressive tense? The present simple tense describes habitual actions, general truths, or facts, while the present progressive tense describes actions happening right now or temporary situations. How do you form the present simple tense? The present simple tense is formed using the base form of the verb for most subjects, adding 's' or 'es' for third person singular (he, she, it). Can you give an example of a sentence in present simple? Sure, for example: 'She reads books every evening.' How do you form the present progressive tense? The present progressive tense is formed using the verb 'to be' in the present (am, is, are) plus the base verb with '-ing' ending, e.g., 'I am studying.' Can you give an example of a sentence in present progressive? Yes, for example: 'They are playing football right now.' When do we use the present simple tense? We use the present simple tense to talk about routines, facts, general truths, and habits. When is the present progressive tense used? The present progressive tense is used to describe actions happening at the moment of speaking or temporary situations. Are there any common keywords associated with present simple? Yes, common keywords include 'always,' 'never,' 'sometimes,' 'every day,' 'often,' and 'usually.' What are some common keywords for present progressive? Keywords for present progressive include 'now,' 'at the moment,' 'currently,' 'right now,' and 'today.' How can understanding present simple and present progressive improve my English skills? Understanding these tenses helps you accurately describe routines, facts, and current actions, making your communication clearer and more precise in everyday conversations.

Related keywords: present tense, verb forms, habitual actions, ongoing actions, time expressions, grammar rules, sentence structure, daily routines, action verbs, English tenses

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